

ENGLISH - STD XII - PAPER - I

INSTRUCTIONS TO QUESTION PAPER SETTERS

GENERAL

There are five sections (A to E) in the question paper.

- A. Lexical competency - (Questions 1 - 23 for 30 marks)
- B. Grammatical competency - (Questions 24 —38 for 20 marks)
- C. Reading competency - (Questions 39 - 48 for 15 marks)
- D. Writing competency - (Questions 49 - 54 for 15 marks)
- E. Literary competency - (Questions 55-69 for 20 marks)

- As and when each question is set, put the answer key on a separate sheet.
- All questions are to be classified as low, middle or high order in terms of efforts to be put in by students for answering the question concerned.

SECTION - A

Question

I : A and B : Testing the passive vocabulary of students. Select textual sentences containing the lexical items to be tested. Classify the 10 items as 3 low, 5 middle and 2 high order questions. Quote this in the question as the stem. Construct four alternatives a, b, c and d as responses, of which one alone should reflect the uses of the tested (underlined) lexical item. These words should be selected from the glossary section given in the text. Ambiguity should be avoided while selecting the responses. Five items of similar and five for dissimilar situations.

For I. A & B : The format given in the model question paper is to be adhered to strictly-

- C. Testing the active vocabulary of students. Choose Lexical items expected to be within the linguistic experience of students i.e. standard IX or X. Pluralisation, Idioms, Abbreviations, Homonyms, Word Formation, Words with Foreign origin, Syllabification, Punctuation, Functional difference, British/American English, Compound words, Prefixes, Suffixes etc. Let them make sentences of their own. Distribute the questions as low, middle and high order.

SECTION - B

- II. A. Testing the grammatical knowledge of students. Latest grammatical terms given in Standard XII should be expected of them.
- B. Testing the application of Grammar. Avoid using grammatical terms but use the functions of the sentences to be written as answers to the expressions given in the question.

SECTION – C

- A. Register Identification; Choose five suitable sentences from a current newspaper or magazine. Let them be from different areas. Set questions as in the model paper."
- B. A reading passage of about 300 words should be selected from the latest popular magazines or newspapers. Of the questions to be set, one will be out of general knowledge or interpreting the context provided by the text (High order), two middle order questions should test the extended comprehension of the passage. The two low order questions should have direct answers in the passage.

SECTION - D

- IV. A. Three questions for writing a paragraph should be selected from three different prose passages dealtwith, in the reader. The questions are of middle order only.
- B. Three questions from three different units of prose should be set. Two will be from two units other than the units from which three questions were set in IV A. (i.e.) paragraph answer questions, the third can be from any randomly chosen unit. All the questions are of middle order only.

SECTION - E

- V. A. Test of appreciation of Poetic Expressions. The sets of poetic lines need not follow the order of poems given in the reader.

Choose five sets of two or three lines each from four different poems. Ask two questions on one set as low order, (i.e.) directly available answer. There should be one question on another set as high order, (i.e.) to be answered after considerable thinking only. One question on the third set of lines, one on the fourth and one on the fifth set of lines can be of middle order, answerable by a majority of students.

- A. Choose three sets of lines from any three poems. Set one simple (Low order) question from the first set of lines, one middle order question from the second set of lines and a high order question from the third set of lines. Questions may be based on the poetic devices like rhyme scheme, simile, metaphor, alliteration, personification.
- B. Choose three sets of two to four lines each from three different poems.
- C. All the three questions for a paragraph answer should be from three different poems.

Questions are to be numerically arranged in Arabic Numerals from 1-69.

DESIGN OF THE QUESTION PAPER

Subject : English
Paper : I
Class : XII
Time : 3 hrs
Marks : 100

Weightage of Objectives	K	V	A/EX	TOTAL
Percentage of Marks	49	15	36	100
	49%	15%	36%	100%

Weightage to Forms of Questions

Forms of Questions	E	SA	VSA	O	Total
Number of Questions	3	2	44	10	59
Marks Allotted	20	6	64	10	100
Time (Mts.)	40	10	90	25	165

Revision – 15 mts.

180 mts.

Scheme of Sections and Weightage to Content

	Units / Sub Units	Marks
Section - A	Vocabulary / lexical items from Prose	30
Section - B	Grammar	20
Section - C	Reading / General Vocabulary	15
Section - D	Prose (Writing Competencies)	15
Section - E	Poetry (Literary Competencies)	20
	Total	100

Scheme of Options		
VSA	- 10/13	Questions without : 44 Choice
E	-3/9	
SA	-2/3	

Difficulty Level :

Difficult	-	40%
Average	-	19%
Easy	-	41%
		<u>100%</u>